

The New McGuffey First Reader

McGuffey

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The New McGuffey First Reader

McGuffey

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- PREFACE

Etext prepared by Dianne Bean of Phoenix, Arizona. The book contained diacritical markings, music notations, and samples of handwriting, which have been omitted in this ascii etext. There were several torn pages which are noted by [missing words].

PREFACE

The New McGuffey First Reader has been prepared in conformity with the latest and most approved ideas regarding the teaching of reading, and its lessons embody and illustrate the best features of the word, the phonic, and the sentence or thought methods.

While all the stories in this book are new, or have been rewritten especially for its pages, care has been taken to preserve the distinguishing characteristics which have given to the McGuffey Readers their unparalleled popularity and usefulness.

The gradation both in thought and in words has been carefully maintained, and the work provided enables the pupils to advance by easy and evenly progressive stages from the beginning to the end.

Only a few new words are introduced at each lesson, and these are repeated frequently in succeeding lessons until the pupils are able to recognize them without difficulty.

From the first lesson script is presented in connection with the printed forms of words, the frequency of its use diminishing as the printed forms become more familiar.

The sounds of the letters are taught, in the order of the alphabet, by appropriate exercises after the various reading lessons. The phonic elements and the common diacritical marks are learned one at a time and in a manner that is both natural and easy.

A a	N n
B b	O o
C c	P p
D d	Q q
E e	R r
F f	S s
G g	T t
H h	U u
I i	V v
J j	W w
K k	X x
L l	Y y
M m	Z z

FIRST READER

a boy I see

boy I see a boy

I see a boy

girl can and the girl

I see a girl.

I see a boy.

I see a boy and a girl.

The boy can see the girl.

I can see the girl and the boy.

I can see the girl.

man has hat run

See the man!

See the boy and the man!

The man has a hat.

Has the boy a hat?

The boy can run.

Can the man run?

The man can see the boy run.

a man can has hat a

doll have my

I have a hat.

I have a doll.

See my doll!

Can the doll see?

I can see my doll.

Has the doll a hat?

My doll has a hat.

The girl has a doll and a hat.

a can has hat have a

play may take ball

Can the boy play?

The boy can run and play.

The boy can play ball.

Can the man play ball?

The man may see the boy play.

May the man take the ball?

The boy may take the ball.

a may play take a

baby little big

Can the girl see the baby?

Can the baby see the little girl?

The baby has a big doll.

The little girl has a ball.

I can see the baby.

Can the baby see my big hat?

The baby may have my ball.

Take the ball, baby!

a may play take baby a

dog it he with

The man has a little dog.

The boy has a big dog.

See the little dog run!

He has my ball.

May the big dog have it?

May he take it?

The little dog may have the ball.

He may run and play with it.

b big boy ball baby b

bird she not fly

See the little bird!

May the baby have it?

May she take it?

She can not take it.

The bird can fly.

The baby can not have the bird.

She can not fly.

She may play with my doll.

She may have my big hat.

b baby big bird b

cow is good to

I see a man and a dog and a cow.

The cow is with the man.

The dog has a big hat.

He is a good little dog.

He may take the hat to the man.

The man is good to the dog.

The cow can run. She can not play.

c can cow c

catch come you me

The baby can not have the bird.

She can not fly and catch it.

Can she catch the good little girl?

Come, baby, come!

Come and catch me.

Catch me and my big doll.

Catch me, and you may have the doll.

You may have it to play with.

c can catch come c

REVIEW.

The boy has a big dog.

You may see the dog play ball.

Can he catch it?

May I run and take it?

The man with the big hat has a cow.

The girl is good to the little baby.

The baby may have my big doll.

She can not catch the bird.

PREFACE

The New McGuffey First Reader

She may come with me and see the bird fly.

REVIEW.

can man me see

cow come run is

he has have hat

boy ball baby big

dog doll not bird

girl good you my

play may fly to

little catch and it

take she with the

one two drum go

Come with me, and see the boys.

One little boy has a drum.

Two boys have big hats.

One boy has a ball.

See the boys go!

See the boys go with the drum.

One, two; one, two; drum, drum!

d dog doll drum d

dress red glad will

The girls have come to play with the baby.

Two girls have little dolls.

One girl has a red dress.

The baby is glad to see the girls.

The girl with the red dress is May.

May is glad to see the good baby.

She will take the baby to see the bird.

d dress red glad bird d

we are three in field

Come with me, little May.

We will go to the field.

We will go and see the cows.

The cows are in the field.

My cow is red.

Two cows are not red.

One and two are three.

We have three cows.

e me we he she e

tree pretty high

Three birds are in the tree.

One is a pretty red bird.

You can not catch it.

It is high in the tree.

The red bird can see the boys with the drum.

It can see the little girl with the red dress.

It can see the good baby and the pretty doll.

It can see the man in the field.

Pretty birds, will you fly to me?

ee see tree three ee

wagon let get ride now

The little boy has a red wagon.

Is it not a pretty one?

The boy will let little May ride in it.

Come, May, come and see my wagon.

You may get in it, and have a ride.

I will take you with me to the fields.

You may have a good ride.

Is the drum in the wagon?

Let me get it. Now we will go.

e red let get e

apple yellow yes too if

See my pretty red apple!

I have three good apples.

One is red, and two are yellow.

I will give you the red one.

May I have a yellow one, too?

Yes. if you are a good girl.

I see a big red apple in the tree.

Will you let me get it?

Yes, you may if it is not too high.

e yes yellow get let red e

Frank flowers find they them

Frank and little May are in the field with the wagon.

They have come to find flowers.

May has a red flower.

Frank has three yellow flowers.

He will let May have them.

She will take them to the wagon

She is glad to get the pretty flowers.

f field kind flowers Frank f

by nest here feed

Come here, girls! I see a nest.

Little birds are in it.

One, two, three.

The little birds can not fly.

They are not pretty.

They will get pretty by and by.

The big bird is not here now.

She is high in the apple tree.

She will come to them by and by.

She will come and feed them.

g girls get glad big g

woods like home horse

The boys like to go to the woods.

Here they are now.

Here are the horse and the wagon.

And here is the boy with the drum.

They like to play in the woods.

They like to find pretty flowers.

If they find little birds in a nest,
they will not take them.

By and by they will go home.

They will ride home in the wagon.

h here high home horse h

sit give but whip

Will you let me ride home with you, Frank?

Yes, May, you may sit by me
in the wagon if you like.

Get in, and give me the whip.

I will not whip the good horse.

Now, here we go! Here is the
apple tree, but we can not see
the nest in it.

i sit give is whip think

REVIEW.

Here are three boys and two girls

PREFACE

by the big apple tree.

One boy has a yellow drum and
one has a whip.

The boy in the red wagon is Frank.

The girls are glad to see Frank.

He will give them a ride.

They like to go with him to the
fields and the woods.

May we ride with you, Frank?

Yes, girls, get in! And you, too, boys!

Sit by me and see the good horse go.

Now we will go to the woods to find
flowers and see the pretty birds.

In one tree you can see a nest, but
you can not see the little birds.

You may see the big bird if she
comes to feed the little ones.

She has a pretty home high in the tree.

REVIEW.

we are in now

one red ride sit

drum dress tree two

go give get glad

will let here nest

home horse three them

woods too if they

field find feed flowers

by yes high wagon
like whip but Frank
apple yellow pretty May

this do kite father gave
Do you see this? It is my kite.
My father gave it to me.
Is it not a pretty one?
He gave me this drum, too.

You may go with me and see me
fly my kite.

You may take the drum with you.

Are you not glad my father gave
it to me?

i I like high kite i

how far as jump John

Frank and John are in the field.

They have come here to play.

How high can you jump, Frank?

Can you jump as high as this?

I can not jump high, John, but
I can jump far.

See! I can jump as far as to the
big apple tree.

Now, John, let me see you jump.

j John jump j

does her kitten kind

Here is May with her kitten.

Her mother gave the kitten to her.

She is kind to the pretty kitten.

She likes to see it jump and play.

See it run with May's ball!

It does not run far with it.

If May can get the ball she will
not take it.

She will give it to the kitten to
play with.

k kitten kind like take can c

all love away Lucy him fast

This is little Lucy.

Her home is far away.

She has come to see Frank and May.

All the little girls love Lucy.

They are kind and good to her,
and she loves them.

Frank will let her ride with him
in the big wagon.

He will give her the whip, and the
horse will go fast.

The horse will go fast and far,
but he will not run away.

l let little love all will l

keep think morning look many

Look, Frank! See my pretty flowers.

Mother gave them to me.

She gave them to me this morning.

Do you not think they are pretty?

How many flowers have I?

Here are three my mother gave me.

My father gave me two red ones.

How many are three and two?

I will keep the red flower.

I will give all my yellow flowers
to Lucy. She will like them.

She will take them home with her.

m man many mother me

must your four at

Good morning, little bird.

Good morning, kind Lucy.

How pretty your nest is, little bird!

May I look at the little ones in it?

Yes, you may look at them, but you
must not take them away.

How many birds have you?

Let me see. One, two, three, four.

I do not think they are pretty.

They may not be pretty now,
but I love them, little girl.

n nest not in many n

gone on very his

Frank has gone to the field with his kite. He likes to play with it.

It is the kite his father gave him.

He will run and the kite will fly.

He can run very fast, and the kite can fly very high.

John does not like to run with a kite.

He likes to play on his drum.

He will play on his drum, and Frank will run with his kite.

o on gone John dog o

oh of rose some

Oh, mother, come here!

See this pretty flower.

I think it is a rose.

Is it not a yellow rose?

Yes, May. It is a yellow rose.

If you will come with me,

I will give you some red roses.

May I have them to keep, mother?

You may keep some of them, but you must give some to Lucy.

Oh, yes! I will give her four red roses, and one yellow rose.

I will give her some to take home
to her mother, too.

Do you like yellow roses, mother?

Yes, May, I think they are very pretty.

o oh rose home four o

book said care was

John was a good boy this morning.

His mother gave him a pretty book.

He was very glad.

"Oh, mother," he said, "how kind
you are to give me this book!

I think it is very pretty."

"You must take good care of it,"
said his mother.

"Yes, mother," said John, "and I will
let Lucy and May look at it too.

They like to look at pretty books."

"The girls will think you are a
very kind little boy.

They will take good care of your book."

oo book look good oo

school soon going new other

All the boys and girls are going to
school this morning.

You can see them as they go.

Little Lucy is not with them.

She has gone to her home, far away.

But I see May and some other girls.

John has his new book. Some of
the other boys have books, too.

I do not see Frank, but I think he
will come soon.

oo too school soon do to o

found pet took after picture

Look at this picture.

It is the picture of my pet kitten.

Do you not think she is a pretty pet?

One morning as I was going to
school, I found this kitten.

She was by a tree in the woods.

After school I took her home.

"Mother," I said, "see this pretty
little kitten. May I keep her as a pet?"

Mother said, "You may keep her if
you will take good care of her."

I am kind to my kitten.

I feed her and she loves me.

p pet picture pretty keep p

REVIEW.

My mother gave me a new book.

I took it to school one morning,
to let the girls see the pictures.

Soon after this I found my pet kitten

PREFACE

and took her home with me.

I like to play with my pet kitten.

I will do as mother says. I will
take good care of the kitten.

I love little Lucy. But now she has
gone far away to her home.

I like to see John run with his kite.

He can run as fast as the other boys,
but he can not jump far.

He does not like to look at books
and pictures, but he can play on a drum.

[missing text on page 42]

REVIEW.

as on soon rose
must was now some
care at do said
her him his how
oh all love but
keep kite kitten kind
look book took does
think pet picture other
mother father far fast
four found after of
away many very Lucy
John morning gone going
your school gave jump
this

goes read tell write well name

The name of this little girl
is Rose.

Do you think she looks like a rose?

Do you think Rose is a pretty name?

Rose goes to school.

PREFACE

She can read and write.

At home, she likes to read to her mother. She likes to look at the pictures, too.

Tell me, Rose, how well you can read.

Can you read well in your book?

I think you can write very well.

Can you write your name?

r rose read run her your r

were so day then be

Can you tell me the name of this pretty little bird?

It is so little it can not fly very far.

Some of the boys found it in the woods, as they were going to school one day.

It was not in a nest.

Frank said; "I will take the little bird home with me.

It will be a good pet."

So Frank took it as he said.

He is kind to it and feeds it. but he will not keep it.

Some day it can fly well.

Then Frank will let it go.

It will fly away with the other birds.

s so some said nice c

us our shall learn children their

Come, girls let us play with our dolls.

We will play school.

Our dolls will be the children.

Our dolls are as good as some
children are.

They have their books, and I think,
they will learn very fast.

Soon we shall see how well they can read.

This doll is not so good
as the others.

She does not like to go
to school very well.

She must sit by me
and look at her book.

As soon as she can read well, she
may go home and play.

She goes to school day after day,
but she does not learn.

She can not write at all.

She can not tell her name.

WRITING LESSON.

This is my little doll.

Her name is Lucy.

Do you think she is pretty?

s as dolls does goes is

tall Henry am table what

"How tall you are, Henry!"

"Yes, father, I shall soon be a man.
I am as tall as the table, now."

"What can you see on the table?"

"I can see your big book, father."

"What do you see by the book?"

"Oh, I see some pictures.
Two pictures are by the book, and
two are not by the book."

"How many are two and two, Henry?"

"Two and two are four."

"You do well. If you learn fast,
you may soon go to school.

Then you can learn how to read
and write."

t tall table tell what not t

funny pail up hill water there

Oh, mother, come and look at this
funny picture.

What do you see in the picture Lucy?

I see two children in the picture.

I see a tall boy and little girl.

How fast they run!

They are going up hill, too.

The boy has a pail.

I think he is going to get a pail
of water for his mother.

How very funny it must be to run
up hill!

Will they find water on the hill?

Oh, yes, I see a well up there.

They must be good children to go
so far after a pail of water.

There must be good water in the well.

Jack and Jill went up the hill,
To get a pail of water;
Jack fell down and broke his crown,
And Jill came tumbling after.

u up run must funny u

says say out sure June

Our mother says we may go and
see little Lucy.

We are going some day in June,
soon after our school is out.

We do not have school in June.

Lucy's home is far away.

We shall ride there in the big
wagon with father and mother.

Father says it will take all day to
go so far.

Mother says I must be sure to take
Lucy some of our good apples.

I will take her a book, too.

I am sure Lucy will be glad to see
us. She will run out to the
wagon and tell us so.

What do you think she will say?

She will say, "Oh, May, I am so
glad you have come."

u sure June Lucy u

violets sweet buy who

Violets sweet, violets sweet!
Who will buy my violets sweet?
Violets sweet, violets sweet!
I will buy your violets sweet.

vine bush wild grow

See this funny little tree!

What kind of tree is it?

It is not a tree,
it is a vine.

It is not so tall as some trees.

It looks like a wild rose vine.

Will it have roses on it?

Yes, I think some roses
will grow on it;
but I am not sure.

Wild roses come in June.

Some of them are very sweet.

My roses are not wild.

They do not grow on a vine.

They grow on a bush.

A bush looks like a little tree.

v vine very have give v

went came would down street sell

Little Henry went to school this morning.

All the children were glad to see
him as he came down the street.

He is a funny little boy, and I am
sure you would like him.

He says he will grow very fast
and soon be a man.

He likes to go to school.

REVIEW.

One day Henry took a pail with
him and went up the hill.

Do you think he went to get a pail
of water? I do not think so.

He went to find violets and wild
flowers in the woods.

After a little he came down; but
he would not let me look in his pail.

He would not tell me how many
flowers were in it.

"Who will buy my wild roses?"
he said. "Who will buy my
sweet violets?"

I came down the street to sell my
flowers. But now I must say
they do not sell very well."

w went well wild would way w

sun sunflower know

Do you know the name of this big
yellow flower?

What kind of flower is it?

Oh, I know.

PREFACE

It is a sunflower.

Does it look like the sun?

It likes the sun.

Do you know what
sunflowers are good for?

Yes, they are good to look at.

If you will go to the field on the
hill, you may see many of them.

They are not sweet flowers, like
your violets and some others.

If you will give me one of your
pretty roses, you may have all
the sunflowers I can find.

I like roses and sweet violets.

I like to see big, yellow sunflowers,
too; but I do not care to take
them home with me. Do you?

y you yes yellow y

try from for about

Come here, Henry, and sit by me at
the table.

Your mother has gone out to buy
a new book for you.

She says you must learn to read.

I am sure you will try to learn.

Then you can read about the pretty
birds, and the tall sunflowers,
and good children at school.

Soon you may take your book to school.

See this picture, Henry.

It is a picture of a little bird.

I think it is a yellow bird.

The bird has a pretty nest
in the woods.

Would you not like to see the little
ones in it?

By and by, they will come out and
try to fly.

Very soon you may see them as
they fly from bush to bush.

y by try fly my buy y

WRITING LESSON.

I have a book.
I learn to read in it.
I can write my name.

bee busy buzz sing work

We fly about from flower to flower.

We sing as we work.

Would you like to know what we sing?

We sing, "Buzz, buzz."

You will say,
"What a funny way to sing!"

But we do not care what you say.

We are too busy to think about it.

You must not keep us from our work.

What is as busy as a bee?

All day it sings as it works,

"Buzz, buzz, buzz!"

How doth the little busy bee
Improve each shining hour?
It gathers honey all the day
From every bud and flower.

s bees buzz busy z

A B C SONG. [musical notation omitted]

A B C D E F G
H I J K L M N O P
Q R S T U V W
Q R S T U V W
X... Y... Z, O dear me!
I can not say my A B C.

when warm walk these

One morning when the sun was
warm these children went out
to take a walk.

Do you know who they are?

I see May and Rose and little Lucy.

There are two other girls with them,
but I do not know their names.

They took a little wagon with them,
and went up the hill.

They went to the field on the hill to
find some violets.

They found some sunflowers in the
field, but violets do not grow there.

They saw a wild rose, but a busy
bee was on it.

"Now," said Lucy, "let us go to the
well and see if it has water in it."

"Yes," said one of the other girls,

"the sun is too hot here. But if
we go to the well, you must take
care not to fall in."

"Oh, I will not fall in," said Lucy.

"I will look at the water far
down in the well; but I will not fall."

The girls will go home when the sun
goes down.

a warm walk water fall a

star garden sky time could

I see you, little star.

Do you see me?

I am in the garden.

My name is Lucy.

I see you far up in the sky.

How very high you are!

If you will look down, you can see me.

You can see the flowers, too.

If you would come in the day time,
you could see all the children.

You could see us going to school.

But it is time for me to go in now.

Take care, little star, and do not fall

a star far garden are a

green that shade thank plant

[Missing part of page 65]

They grow in the shade.

Rose found three little yellow flowers.

They are not so pretty as the violets.

"I think that all wild flowers are pretty," said Rose.

"Well, then" said Frank, "you may have these violets that I found.

In June I will find you some roses."

[Missing part of page 66]

been help done corn behind

These boys have been in the field all the morning.

What do you think they do in the field?

They do not go out there to play.

They go to the field to work.

They help their father plant corn.

They are now on their way home.

One of the boys rides on the horse.

The other two walk behind.

Do you think that these boys like to work?

They will like to play when their work is done.

Do you know what corn is?

Would you like to see how it grows in the field?

This is the way it looks.

It is very green and pretty.

It grows to be as tall as
a tall man.

Do you know what corn is good for?

th these they there their father

much went each cents more to-day

Would you like to buy some
apples to-day? I have some very
good ones here.

How much do you want for your
apples, Frank?

I will sell you the green ones
for three cents each. But I must
have more for these yellow ones.
They are sweet apples.

I think I must have four cents
each for these.

Oh, Frank! You want too much for
your apples. We can not buy them
to-day. We can not give so much.

Well, then, children, I will tell
you what I will do. I will give
you as many apples as you want.

Thank you, Frank. You are very
kind. Will you give one of your
sweet apples to each of us?

Yes, here are three apples for
each of you; and I have four to
take home to mother.

Can you tell how many apples
Frank has?

Is he not a good, kind boy to give
all his apples away?

ch each much children ch

where way which why or

Come, Henry, let us take a walk
this warm morning. Where
would you like to go?

Shall we go to the green woods?

Or shall we go down to the field
and help the boys plant corn?

Tell me which way we shall go.

Oh, let us go out where the wild
flowers grow.

Then we can see the birds in the
trees, and the bees at their work.

Why do the bees fly from flower
to flower? Do they like to
work when the sun is warm?

Tell me why the bees are so busy
all the day.

I will tell you all about them when
we have found one at work.
But come now, let us walk out
to the green woods.

wh when where which why wh

set shines moon bright light night

These four children have gone out
to see the sun set.

The sun is high in the sky now.

By and by it will set behind the hills.

The sun shines in the day time.

It helps to keep us warm.

It gives us light.

When it goes down we have night.

Then the stars come out and shine.

The moon shines at night, too.

But it is not so bright as the sun.

On some nights the moon does not
shine at all.

Do you like to see the moon?

Yes, I like to see it.

I like to see its pretty light.

We can look at the moon; but we
can not look at the sun.

It is too bright for us to look at.

ight night bright light ight

leaves should ripe eat wish

Let us sit here in the shade under
our old apple tree.

You can look up and see the
green leaves and the little
green apples.

I should like to have one of the
apples. I wish you would get
it for me, Frank.

Why do you want it? It is not ripe.

All the apples on the tree are green,
and you must not eat them.

Do you see how little they are?

But the bright sun will shine on
them day after day.

They will grow and grow; and
after a time they will be

ripe, and yellow, and good to eat.

Then we will come and sit here in
the shade, and you may have
as many apples as you can eat.

sh shine shade should wish sh

This is what Henry can write:

My name is Henry.

My name is Henry.

Can you write your name?

listen hear wonder honey shut into

Come here, Lucy, and listen. What
do you hear in this flower?

Oh, mother! I hear a bee. It
goes buzz, buzz, buzz! I
wonder how it came to be
shut up in the flower?

It went into the flower for some
honey, and then the flower
shut it in.

Shall we let it out, Lucy?

Oh yes, mother; then it can go to the
other flowers and get honey.

o some other wonder honey does o

Robin Redbreast Pussy Cat sat ran

Little Robin Redbreast
sat on a tree,
Up went Pussy Cat,
down went he;
Down came Pussy Cat,
away Robin ran;
Said little Robin Redbreast,

"Catch me if you can!"

river fish line hook near

One warm day in June, Frank's father said to him: "Frank, I think I will go down to the river and catch some fish."

"Oh, father," said Frank, "I wish I could go too. Will you let me go and help you?"

"Yes, Frank. Run and; get your hook and line."

"Thank you, father, I am so glad that I may go."

Here is Frank at the river, with his hook and line.

How bright the sun shines on the water!

I wonder where all the fish have gone. Frank can not see them.

The fish are far down in the water.

Frank has let his hook down, and he wishes that a big fish would come and take it.

But the fish do not wish him to catch them to-day. They will not come near the hook.

blue place above among any saying

What a bright day this is!

The sky is as blue as it can be.

Lucy and her mother are in the woods.

They have found a good place under

a green tree.

They sit in the shade of the tree
and listen to the birds that are
singing above them.

Robin Redbreast is in the tree.

Lucy sees him as he jumps about
among the leaves.

By and by he will fly away to his nest.

Lucy wonders where it is.

boat oar row deep sometimes road house

John has a new boat.

His father gave it to him.

It is blue, with a bright red line
near the water.

He keeps it in the river, not far
from the road.

He has some good oars, too.

He keeps the oars at the house.

His home is near the river.

He likes to row up and down the
river in his boat.

Sometimes little May goes out in
the boat with him.

The water is not deep, and the
children will not fall out of the
boat. They like to row here
and there on the river.

John takes the oars, and May sits
in her place and tells him where
to go.

Sometimes each takes an oar. Then

the boat goes very fast.

John has a hook and line. But
when May is with him he does
not try to catch any fish.

Shall I tell you why?

He knows that May does not like
to see a fish on a hook.

oa oars boat road oa

REVIEW.

Here are all the boys coming up
the road. I wonder where they
are going to-day.

Each boy has a hook and a line,
and one has some light oars.

I think they are going to get into
John's new boat and row out
on the river.

Can you tell which of these boys
is John?

They will get in the boat and row
far out on the water.

When they get to a deep place they
will try to catch some fish.

I wonder if any of the fish will come
near the boat.

Little Robin Redbreast has a nest
in our garden.

If you listen any time in the day,
you can hear him sing.

On warm days he likes to sit in the
shade among the green leaves.

He can see the busy bees when they
fly to the flowers to get honey.

He sees the green apples about him,
but he does not like them. He
would not eat them if they
were ripe and sweet.

At night he can look up from his
place in the tree and see the
bright stars in the sky. Some
times he can see the moon, too,
as it shines above him.

Sometimes the Pussy Cat comes
under his tree and looks up at
him; but she can not get him.

She sits under the tree and wishes
that she could catch him.

Do you know why she wants the
bird? Do you know what she
would do if she could get him?

One day Henry went out to the field
behind the garden. He went
out to see his father plant corn.

He sat down by a tree and said,
"Father, shall I help you work?
I have been in the house all day."

"Thank you, my little boy," said his
father. "I want some help very
much. What can you do?"

"I should like to plant some corn.
How much will you give me?"

"I will give you four cents a day
if you work well. But now
the sun is about to set, and we
must go home."

saw made yet float put sail

"What is that?" said Rose as she went down the garden walk.

She saw Frank at work under the apple tree.

"It is a little boat, Rose," said Frank. "What do you think of this boat?"

"Oh, I think it is very pretty. Where did you get it, Frank?"

"I made it, Rose. I made it all."

"How glad I am that you made it! Will it float in the water?"

"I think so. All it wants now is the sail. I will soon put that on."

"How I should like to see it sail! Does mother know that you have made it?"

"Not yet; but I will take it to her as soon as I have put the sail on it.

Then, if she will let us, we will take it down to the river. We will put it in the water and see it float. We will see how fast it can sail."

Soon Frank and Rose were on their way to the river. Frank said that if the boat sailed well, he would give it to Rose.

She will let her doll sail in it.

e her were under river water er

wind blow feel face

"Listen, mother, do you hear that?"

"Yes, Henry, it is the wind.

We can hear it blow about the house; but we can not see it.

If you should go out of the house,
you could feel it blow in your face."

"See how it blows the leaves about!
How fast Frank's little boat would
sail with this wind!"

ou out about house how ow

summer bloom soft make

Do you know when summer comes?

When summer comes the days are
warm and bright.

Green leaves are on the trees.

Flowers bloom in the woods and
in the gardens.

The wind blows soft; the sky is
blue; the sun shines bright

In the summer the corn grows tall
and green. It is then that the
children play in the woods.

I like the summer time very much.

wake sleep long meadow

I wish my baby doll would wake.

Wake up, baby! Wake up!

Do not sleep so long.

It is morning, and all good little
dolls should be up.

Oh, baby, what a care you are!

Will you not wake up?

I do not know of any doll that

sleeps so long as you do.

Now jump up, and see what a bright morning it is. See how the sun shines. Wake up, baby!

Do you wish to know where I have been, baby doll? I have been down in the meadow with Frank and Rose.

Shall I tell you what we saw?

Well, we saw birds and bees and green leaves and pretty flowers.

Then we went to the river and saw Frank's little boat sail on the water.

a care where there e

sheep asleep horn no cry

Little Boy Blue,
Come blow your horn.
The sheep's in the meadow,
The cow's in the corn!
Where is the little boy
That looks after the sheep?
Oh, here he is!
Here he is, fast asleep!
Will you wake him? No, not I;
For if I do, I know he will cry.

[Caption to illustration of children playing with beetles.]
Fly away, little bird, fly away home!
If you are not a little bird, why did you come?

cold turn begin brown over gold

What will come when summer is over and gone?

Oh, I can tell you. After the summer is gone, fall will come.

When fall comes, the days begin

to grow cold.

Then the leaves fall from the trees.

Some of the leaves turn red, some
turn brown, and some turn
yellow as gold.

In the fall we have ripe apples to
eat. The corn is ripe then, too.

All the children are glad when fall
comes. Do you know why?

Play time is over, and school begins.

rain stay grass fresh

"I wish, mother, you would tell me
where the rain comes from.

"Does it come from the sky?

"Are the leaves and the flowers and
the grass glad when the rain
falls on them?"

This is what Lucy asked her mother
one day. Her mother said:

"The rain makes the grass look
green and fresh. It helps the
flowers grow.

"The corn which we plant in the
field could not grow if there
was no rain."

"But, mother," said Lucy, "I do not
like the rain very well. It
makes me stay in the house
when I want to go and play.

See how fast it rains! I shall have
to stay at home all day."

evening west clouds those fade

It is evening, and the sun is about to set. The day will soon be gone.

Let us sit here on the soft grass
and look at the bright clouds
in the west.

Do you think there is any rain in
those little clouds?

Oh, no! Those are not rain clouds.

See how pretty they are!

Some of the clouds are red, and
some are as yellow as gold.

It is the light of the sun that makes
them look so bright.

Soon they will all fade away in the
blue sky.

Soon it will be night, and the moon
and stars will shine for us.

a fast ask grass a

ship sea beach sand live shells

Here are four little girls who live
near the sea.

They have gone down to the
beach with their father.

They like to play in the sand.

Sometimes their mother goes with
them, and they stay there all day.

They like to look at the ships as
they sail far away on the blue sea.

Do you think you would like to
sail far away on a ship?

Sometimes these little girls find

pretty shells in the sand.

I think all children like to play
on the beach when the sun is warm,
and the wind does not blow.

only every use driver

What does the man say?

He says, "Good sweet apples,
only two cents each! Ripe, sweet
apples, yellow as gold! Who will
buy my apples this warm summer
morning?"

You can hear him as he goes
down the road. "Who wants to
buy a nice red apple?"

The apples are in the wagon.

The man walks in the road, behind
the wagon, and tells every one that
he has apples to sell.

His little dog rides in the wagon
and looks at the horse.

Is he not a funny driver?

The horse does not go very fast.

He knows that his driver can not
use a whip..

"Oh, who wants to buy some
good apples this bright summer
morning?"

just hand told town brother

Do you know these three boys?

The tall boy in the wagon is
Frank Brown. The little boy is
Henry. He is Frank's brother.

The boy on the horse is John
Day. See how well he can ride!

Frank is a good driver. He sits
in the wagon, and the horse goes
just as he is told.

Frank has a whip in his hand,
but he does not use it.

Henry's little dog runs behind.
Sometimes he has to run very fast
to keep up with the wagon.

Do you know where the boys are
going?

I think they are going to town.

I wonder what they will buy in
town.

Henry says he will buy a book
with pretty pictures in it. He can
not read very well, but he likes to
look at books.

John wants to ride down to the
river and look at the boats. He
would buy a new boat if he could.
But he has only one cent, and what
can he buy with that?

Frank says they will not stay in
town long. They must go home
very soon.

{Missing pages 103 and 104}

happy often ask bow arrow Robert

The name of this little boy is
Robert. He is a busy boy.

He lives in a big town, and he
does not often see the fields and
the green woods.

Yet he is just as happy as Frank
and John and little Henry.

He lives in a tall house not far
from the river. In the summer
time he can see the ships as they
sail up the river.

His father has a boat, and sometimes
Robert goes sailing in it.

One day Robert saw a man with
[Missing text] bows and arrows to sell.

"How much do you ask for your
arrows?" he said.

"[Missing text] three cents each," said the
man. "Would you like to buy one?"

Robert did not buy an arrow.
He went home and made one
that was just as good.

Do you think he can use it?

{Missing text} teacher says that he must
{Missing text} bow now.

What does the summer
bring? Green leaves, pretty
flowers, busy bees, and
birds of many kinds.
It is then that we play in
the woods and by the sea.

winter north ice snow brings short shiver

When winter comes, the days are
short and the nights are long.

Then the cold north wind blows
over the fields and woods.

It blows over the meadow and
the river and the high hills.

It brings snow and ice.

It makes our hands and faces
cold. We do not like the north
wind.

All children are happy when winter
comes. They like to see the
snow. They like to play on the ice.

They do not care if the north
wind does make them shiver. Those
who are dressed warm do not feel
the cold very much.

Sometimes the snow is so deep
they can not go to school.

In the evening, they sit in the
warm house and read and play.

room window white story show

It is very cold to day, but the
snow is not deep. All the boys
and girls are at school.

The school room is warm and
bright, and the children are happy.

You can see them at their places
in the school room.

They look out of the window and
see the snow falling. How soft and
white it is!

The teacher has been showing the
children some pictures in her new
book. Now she is telling them a
story that is found in it.

The children look and listen.
They do not think how cold it is
out of doors.

go ing com ing sing ing –ing
fall ing tell ing show ing –ing

clock minute call things
hour round tick tack

Can you tell what time it
is? Look at the clock, and
then tell me.

The clock has a round face.

It has two hands.

We call the long hand the
minute hand, for it tells the
minutes.

We call the short hand the hour
hand, for it tells the hours.

How many hours are there in a
day? How many minutes in an hour?

If you listen, you can hear what the
clock says. Tick, tack, tick, tack.

Our clock at school tells us many
things. It tells us when to work
and when to play.

SONG OF THE CLOCK.
[Musical notation omitted.]

Tick, tack, tick, tack, tick, tack, tick, tack, Little clock
saves
me all care. Tick, tack, tick, tack, tick, tack, tick, tack,
Tells me when the right hours are, For eating, for sleeping,
for play and all, For rising and bathing, it sounds the call;
Beat by beat with forward, back, Ever tick and ever tack.

REVIEW.

ship brown made sand meadow
sheep brother make soft window
shells brings wake sail minute
shall bloom fade wind winter

PREFACE

should blow face wake summer
shade horn stay wish teacher
those short steep white sister
these north asleep each brother
things hour feel obey every

TO BE MEMORIZED.

Children who may read my lay,
This much I have to say;
Each day and every day
Do what is right.
Right things in great or small;
Then, though the sky should fall,
Sun, moon, and stars and all,
You shall have light.